

Culminating Performance Task Planner

[Google Site](#)

<http://edu221spring09.wikispaces.com/file/view/GRASPS.pdf>

GRASPS

*A Real-World **Goal***

*A Meaningful **Role** for the Students*

*Authentic (or simulated) Real-World **Audience***

***Situation** that Involves Real-World Application*

*Student-Generated Culmination **Products** and **Performances***

*Consensus-Driven Performance **Standards** (Criteria) for Judging Success*

GRASPS

Goal: Your task is to map out a new plan for happiness and present it to your new soon-to-be employer.

Role: You are recently unemployed and are now living on your mom's couch. Lately, you've been figuring out exactly what went wrong in your last job, how it affected you negatively, and how you were never really happy. You now have the chance to start over. You have created a new road map to happiness. Your first step is getting an interview with your perfect boss. You must create a "resume" to let them know what you're looking for in a job, and what skills you can bring to the table.

Audience: You need to convince your employer to hire you, which means your resume must be outstanding, truthful and heartfelt. Employers have felt the recession's consequences too. They now need to make sure the people they hire are perfect for the job. They are looking for dedicated, skilled, and friendly employees who have a good outlook on life and are ready to work hard.

Situation: You are up against 5 other highly qualified workers who want the same job as you. Could you be exactly what this employer is looking for?

Product/Performance: You will create a Museum Box of happiness in order to determine what makes you happy.

This will include:

Application with your wants/needs for a new job ([Letter](#) & [FLAG](#))  [FlagMeaning.pdf](#) 

[MockApplication.pdf](#)

- Why you want this job, why you deserve this job, how will this job change your life, and what do you bring to the table that others don't?
- Flag must represent you as a "worker" (student)
- Original
- RUBRIC - Do you have your LETTER written, FLAG done, Flag MEANING, and APPLICATION filled out? One point for each. I reserve the right to give half points for poor quality.

iMovie about how responsible/healthy you are

- Create a health food diary where you document yourself doing the healthy activity you wish to carry out and your reflections on it.
- It can either be a physical related activity or food related.
- The imovie should be between 3-4 minutes long.
- If there are different days documented you need to include dates and times in the movie.
- At some point you need to explain why being healthy will make you successful.
- Rubric - you will be assigned a point for these following characteristics that should be included in your presentation: length (3-4 minutes), dates and times (if necessary), depict yourself carrying out healthy activity, and moments of reflection on activity.
- Resources - [Super Size Me trailer](#), [steps to becoming a healthy person](#), [healthy person = successful person](#).

Analysis of personality and interactions with others

1. Write a poem that describes your particular [learning style](#) and what works for you in an academic or work environment.
 2. Discuss your [[PsychologyUnit:Interpersonal and Intrapersonallinterpersonal and intrapersonal]] skills. Choose 2 or 3 of the statements on the intra/inter work sheet and share a story that shows this skill.
 3. Complete a [Venn diagram](#) that shows your [introvert and extrovert](#) sides. Maybe some of your qualities fall in between. These will be in the center of the circle.
 4. Consider your listening skills. Research [[PsychologyUnit:Good Listeners|characteristics]] of a good listener. Reflect on your active listening activities from class. Create an Inspiration web that includes characteristics of a good listener and examples that show your own skills.
- Rubric:
 - Learning Style Poem (1 point)
 - Intra/Interpersonal Skills (1 point)
 - Venn diagram (1 point)
 - Inspiration web (1 point)

Where you would like to be located at your new job

- - Region: Where would your job be located?
 - - [On a map of the world](#), indicate three distinctly different possibilities. Possibly use [Scribble Map](#)
- - Housing: Within the three indicated regions, check the housing options.
 - Would you find an apartment? Is a house a viable option? Would you live with your parents?
 - -Create a 'looking for' ad for your ideal housing situation.
 - What kind of amenities can you live without? Which ones would be ideal
 - - Find three advertisements for housing options that actually exist within these regions. Use internet sources, newspapers

- (if local), etc. [National Real Estate](#), [International Real Estate](#)
- -Transportation: In the areas you have indicated by your real estate search, what is considered a typical travel option? For example, would it be logical to own a car when you can take the subway?
 - Include time tables for the trains/cab rates, quickest bicycle route, etc.
- Rubric: Are all parts done?
 - Map? 3/3
 - Housing?
 - Ad? 1/1
 - Internet adverts? 3/3
 - Transportation?
 - Options? 1/1
 - Timetables? 1/1

Standards: Criteria from each rubric.

Presentation:

Product:

Performance Task Overview

You've spent the last few weeks figuring out exactly what will make you happy, and you think you've finally figured it out. You know what skills you have, where you want to work, how to work well with others, and how to make yourself and your employer happy. After sifting through the employment ads, for what seems like a lifetime, you find the perfect job! Now, all you need to do is put this information together to give to your soon-to-be boss. Instead of filling out a boring application, you've decided make a hole portfolio of information that will convince the employer that you are absolutely the best person for the job. Make sure to use all the information you've learned this year to make your portfolio. Your employer wants to make sure that you are dedicated to helping his/her business grow. Good luck!

Upload Rubrics